#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: WALLER ISD** 

**Campus Name: SCHULTZ J H** 

**Campus Number: 237904043** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	75%	75%	71%	80%	*	*	-	75%	49%	83%	76%	73%	71%	67%
	2021	62%	58%	61%	52%	52%	75%	-	*	-	80%	28%	57%	60%	63%	52%	47%
At Meets Grade Level or Above	2022	43%	38%	43%	50%	35%	53%	*	*	-	50%	23%	50%	43%	42%	33%	36%
	2021	32%	25%	29%	17%	21%	41%	-	*	-	60%	11%	14%	27%	34%	19%	16%
At Masters Grade Level	2022	23%	17%	20%	30%	14%	24%	*	*	-	38%	4%	17%	20%	19%	14%	14%
	2021	15%	10%	12%	4%	9%	17%	-	*	-	40%	0%	0%	9%	17%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	74%	85%	69%	79%	*	*	-	88%	45%	83%	77%	68%	68%	72%
	2021	68%	60%	68%	48%	61%	80%	-	*	-	100%	40%	71%	68%	69%	60%	57%
At Meets Grade Level or Above	2022	39%	26%	32%	30%	25%	43%	*	*	-	38%	21%	33%	33%	29%	23%	25%
	2021	36%	22%	27%	13%	18%	40%	-	*	-	60%	11%	0%	26%	29%	16%	16%
At Masters Grade Level	2022	16%	6%	8%	10%	5%	13%	*	*	-	0%	2%	0%	8%	8%	5%	5%
	2021	15%	5%	5%	0%	3%	9%	-	*	-	0%	0%	0%	5%	5%	1%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	76%	77%	70%	84%	-	80%	-	80%	36%	70%	78%	72%	72%	65%
	2021	69%	67%	70%	62%	68%	72%	*	-	-	86%	31%	*	74%	59%	64%	60%
At Meets Grade Level or Above	2022	56%	50%	51%	31%	43%	67%	-	60%	-	80%	13%	60%	52%	49%	42%	36%
	2021	45%	39%	44%	31%	41%	48%	*	-	-	57%	17%	*	45%	40%	35%	33%
At Masters Grade Level	2022	37%	28%	27%	12%	19%	42%	-	20%	-	60%	4%	20%	29%	24%	21%	13%
	2021	25%	20%	23%	23%	15%	33%	*	-	-	29%	9%	*	24%	22%	16%	11%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	54%	56%	31%	51%	67%	-	80%	-	80%	22%	50%	56%	55%	47%	39%
	2021	55%	58%	65%	46%	58%	76%	*	-	-	57%	26%	*	66%	63%	55%	48%
At Meets Grade Level or Above	2022	31%	25%	26%	15%	19%	38%	-	40%	-	60%	9%	10%	25%	30%	17%	13%
	2021	27%	26%	33%	23%	27%	41%	*	-	-	43%	9%	*	35%	29%	26%	24%
At Masters Grade Level	2022	13%	6%	5%	0%	3%	8%	-	0%	-	40%	0%	10%	5%	3%	3%	1%
	2021	12%	11%	13%	15%	10%	16%	*	-	-	29%	6%	*	14%	12%	8%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	82%	62%	81%		*	-	-	71%	40%	*	86%	74%	77%	74%
	2021	73%	68%	72%	47%	67%	81%	*	*	-	67%	25%	83%	72%	72%	64%	63%
At Meets Grade Level or Above	2022	58%	54%	59%	24%	57%	66%	*	-	-	57%	14%	*	62%	50%	49%	49%
	2021	46%	38%	42%	33%	36%	51%	*	*	-	44%	14%	17%	41%	46%	31%	28%
At Masters Grade Level	2022	37%	33%	35%	14%	30%	45%	*	-	-	43%	5%	*	38%	28%	27%	20%
	2021	21%	15%	17%	27%	13%	20%	*	*	-	22%	5%	0%	16%	19%	12%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	70%	58%	68%	78%	*	-	-	*	31%	*	71%	67%	65%	63%
	2021	62%	49%	56%	38%	51%	63%	*	*	-	71%	30%	20%	53%	61%	51%	49%
At Meets Grade Level or Above	2022	40%	23%	30%	16%	27%	42%	*	-	-	*	10%	*	32%	28%	27%	23%
	2021	36%	19%	24%	31%	22%	25%	*	*	-	29%	18%	0%	22%	29%	21%	21%
At Masters Grade Level	2022	14%	2%	3%	0%	2%	5%	*	-	-	*	2%	*	3%	2%	2%	0%
	2021	11%	3%	4%	0%	3%	5%	*	*	-	14%	5%	0%	3%	6%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	80%	52%	78%	88%	*	-	-	71%	30%	*	84%	71%	75%	72%
	2021	68%	71%	78%	60%	71%	87%	*	*	-	67%	41%	67%	78%	76%	71%	67%
At Meets Grade Level or Above	2022	45%	47%	54%	19%	49%	66%	*	-	-	57%	12%	*	58%	45%	44%	38%
	2021	43%	46%	52%	33%	40%	68%	*	*	-	56%	20%	33%	56%	44%	42%	33%
At Masters Grade Level	2022	24%	25%	29%	14%	24%	39%	*	-	-	43%	7%	*	32%	24%	20%	11%
	2021	24%	25%	27%	20%	15%	41%	*	*	-	33%	0%	17%	28%	25%	18%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	66%	76%	67%	71%	84%	*	-	-	71%	33%	*	79%	69%	69%	61%
	2021	57%	64%	68%	60%	56%	81%	*	*	-	78%	34%	67%	69%	65%	59%	53%
At Meets Grade Level or Above	2022	31%	33%	38%	29%	34%	44%	*	-	-	57%	9%	*	39%	36%	31%	24%
	2021	28%	37%	40%	27%	28%	53%	*	*	-	56%	14%	33%	40%	41%	29%	25%
At Masters Grade Level	2022	18%	19%	22%	14%			*	-	-	57%	2%	*		20%	15%	9%
	2021	14%	19%	20%	13%			*	*	-	11%	2%	17%			14%	11%
End of Course Algebra I		, , ,			3,70		. , ,				, , ,					,-	. , ,
At Approaches Grade Level or Above	2022	76%	76%	96%	*	98%	95%	-	-	-	*	*	*	98%	91%	98%	100%
	2021	73%	73%	99%	*	100%	98%	-	-	-	*	-	*	100%	94%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%				76%		-	-	-	*	*	*	67%		69%	63%
	2021	41%	31%			64%		-	-	-	*	-	*	0270		55%	
At Masters Grade Level	2022	27%	17%			44 /0		-	-	-	*	*	*	40 70		38%	
	2021	23%	12%	33%	*	21%	37%	-	-	-	*	-	*	30%	41%	30%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	75%	63%	71%	83%	33%	83%	-	74%	36%	73%	77%	69%	69%	65%
	2021	67%	65%	68%	52%	61%	78%	43%	88%	-	73%	30%	70%	69%	66%	60%	56%
At Meets Grade Level or Above	2022	48%	41%	43%	26%	38%	54%	17%	50%	-	54%	14%	40%	45%	40%	34%	31%
	2021	41%	36%	37%	24%	30%	47%	14%	54%	-	49%	14%	20%	38%	36%	28%	24%
At Masters Grade Level	2022	23%	17%	20%	11%	15%	28%	17%	17%	-	35%	3%	18%	21%	17%	14%	10%
	2021	18%	15%	15%	12%	10%	21%	0%	29%	-	24%	3%	8%	15%	16%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	78%	72%	74%	85%	*	83%	-	75%	42%	78%	80%	73%	73%	68%
	2021	68%	65%	68%	53%	62%	76%	*	75%	-	76%	28%	76%	69%	65%	60%	57%
At Meets Grade Level or Above	2022	53%	45%	51%	34%	45%	62%	*	67%	-	60%	17%	56%	53%	47%	41%	40%
	2021	45%	37%	38%	25%	33%	47%	*	38%	-	52%	14%	18%	38%	39%	28%	25%
At Masters Grade Level	2022	25%	19%	27%	18%	21%	37%	*	33%	-	45%	4%	22%	29%	23%	21%	15%
	2021	18%	14%	17%	16%	12%	23%	*	25%	-	29%	4%	6%	16%	19%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	69%	57%	65%	78%	*	83%	-	75%	33%	67%	72%	65%	62%	60%
	2021	66%	64%	67%	47%	60%	77%	*	88%	-	76%	33%	65%	67%	66%	58%	53%
At Meets Grade Level or Above	2022	42%	33%	34%	19%	28%	45%	*	33%	-	45%	14%	22%	34%	32%	25%	22%
	2021	37%	31%	32%	20%	25%	40%	*	50%	-	48%	13%	12%	32%	31%	23%	22%
At Masters Grade Level	2022	20%	12%	9%	3%	7%	14%	*	0%	-	15%	2%	6%	10%	8%	6%	4%
	2021	18%	12%	10%	4%	6%	14%	*	13%	-	24%	3%	6%	10%	9%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	80%	52%	78%	88%	*	-	-	71%	30%	*	84%	71%	75%	72%
	2021	71%	74%	78%	60%	71%	87%	*	*	-	67%	41%	67%	78%	76%	71%	67%
At Meets Grade Level or Above	2022	47%	46%	54%	19%	49%	66%	*	-	-	57%	12%	*	58%	45%	44%	38%
	2021	44%	45%	52%	33%	40%	68%	*	*	-	56%	20%	33%	56%	44%	42%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 20%	29% 27%		24% 15%	39% 41%	*	*	-	43% 33%	7% 0%	17%	32% 28%	24% 25%	20% 18%	11% 11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	76%	67%	71%	84%	*	-	-	71%	33%	*	79%	69%	69%	61%
	2021	73%	74%	68%	60%	56%	81%	*	*	_	78%	34%	67%	69%	65%	59%	53%
At Meets Grade Level or Above	2022	50%	45%	38%	29%	34%	44%	*	-	-	57%	9%	*	39%	36%	31%	24%
	2021	49%	49%	40%	27%	28%	53%	*	*	-	56%	14%	33%	40%	41%	29%	25%
At Masters Grade Level	2022	30%	25%	22%	14%	15%	31%	*	-	-	57%	2%	*	23%	20%	15%	9%
	2021	29%	27%	20%	13%	16%	26%	*	*	_	11%	2%	17%	19%	21%	14%	11%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	27%	30%	19%	38%	*	*	_	38%	19%	33%	26%	27%	18%	20%
	2021	24%	14%	18%	4%	12%	28%	-	*	-	40%	8%	0%	15%	22%	10%	10%
Reading and Mathematics Including EOC	2022	31%	21%	27%	30%	19%	38%	*	*	-	38%	19%	33%	26%	27%	18%	20%
	2021	24%	14%	18%	4%	12%	28%	-	*	-	40%	8%	0%	15%	22%	10%	10%
Reading Including EOC	2022	43%	38%	43%	50%	35%	53%	*	*	-	50%	23%	50%	43%	42%	33%	36%
	2021	32%	25%	29%	17%	21%	41%	-	*	-	60%	11%	14%	27%	34%	19%	16%
Math Including EOC	2022	40%	26%	32%	30%	25%	43%	*	*	-	38%	21%	33%	33%	29%	23%	25%
	2021	36%	22%	27%	13%	18%	40%	-	*	-	60%	11%	0%	26%	29%	16%	16%
7th Graders																	
Reading and Mathematics	2022	32%	22%	25%	12%	19%	35%	-	20%	_	60%	7%	10%	23%	28%	17%	12%
	2021	26%	20%	26%	23%	22%	30%	*	-	-	43%	9%	*	27%	24%	19%	17%
Reading and Mathematics Including EOC	2022	33%	22%	25%	12%	19%	35%	-	20%	-	60%	7%	10%	23%	28%	17%	12%
	2021	27%	20%	26%	23%	22%	30%	*	-	-	43%	9%	*	27%	24%	19%	17%
Reading Including EOC	2022	56%	50%	51%	32%	43%	67%	-	60%	-	80%	13%	60%	52%	50%	42%	36%
	2021	45%	39%	44%	31%	41%	48%	*	-	-	57%	17%	*	45%	40%	35%	33%
Math Including EOC	2022	37%	25%	26%	16%	19%	38%	-	40%	-	60%	9%	10%	25%	30%	17%	13%
-	2021	32%	26%	33%	23%	27%	41%	*	-	-	43%	9%	*	35%	29%	26%	24%
8th Graders																	
Reading and Mathematics	2022	27%	18%	24%	10%	21%	32%	*	-	-	*	5%	*	24%	22%	19%	16%
	2021	21%	12%	15%	23%	14%	15%	*	*	_	14%	11%	0%	11%	23%	12%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	30%	36%	9%	34%	45%	*	-	-	43%	7%	*	38%	33%	29%	23%
	2021	33%	23%	25%	20%	21%	30%	*	*	-	33%	11%	17%	23%	28%	17%	14%
Reading Including EOC	2022	58%	54%	58%	23%	57%	66%	*	-	-	57%	14%	*	62%	49%	48%	49%
	2021	47%	38%	42%	33%	36%	51%	*	*	-	44%	14%	17%	41%	46%	31%	28%
Math Including EOC	2022	48%	35%	43%	14%	39%	53%	*	-	-	43%	12%	*	45%	39%	36%	31%
	2021	43%	32%	34%	27%	29%	40%	*	*	-	44%	18%	17%	34%	36%	26%	25%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	25%	17%	20%	35%	*	17%	-	38%	11%	18%	25%	26%	18%	16%
	2021	26%	20%	20%	14%	16%	25%	*	25%	-	32%	9%	6%	18%	23%	13%	12%
Reading and Mathematics Including EOC	2022	36%	28%	29%	16%	24%	40%	*	17%	-	45%	11%	22%	29%	29%	21%	18%
	2021	28%	22%	23%	14%	18%	29%	*	25%	-	38%	9%	12%	22%	25%	15%	14%
Reading Including EOC	2022	53%	48%	51%	34%	45%	62%	*	67%	-	60%	17%	56%	53%	47%	41%	40%
	2021	41%	35%	38%	25%	33%	47%	*	38%	-	52%	14%	18%	38%	39%	28%	25%
Math Including EOC	2022	43%	34%	34%	19%	28%	45%	*	33%	-	45%	14%	22%	34%	32%	25%	22%
	2021	37%	32%	32%	20%	25%	40%	*	50%	-	48%	13%	12%	32%	31%	23%	22%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	53	54	54	51	59	*	*	-	*	48	*	56	48	52	52
	2019	42	37	35	28	33	36	*	*	-	86	25	43	34	38	32	28
Grade 6 Mathematics	2022	61	47	49	57	45	58	*	*	-	*	57	*	47	53	48	45
	2019	54	53	54	69	47	60	*	*	-	64	52	64	53	56	48	47
Grade 7 ELA/Reading	2022	88	87	86	85	84	89	-	100	-	80	73	88	86	86	85	83
	2019	77	81	84	73	86	81	*	*	*	100	75	60	83	85	84	86
Grade 7 Mathematics	2022	60	56	50	41	49	52	-	80	-	40	40	44	49	53	49	43
	2019	62	70	67	58	68	66	*	*	*	71	41	90	68	64	66	66
Grade 8 ELA/Reading	2022	83	82	83	79	82	85	*	-	-	79	65	*	84	80	81	85
	2019	77	78	73	68	78	68	*	*	-	86	68	*	74	70	73	77
Grade 8 Mathematics	2022	74	74	76	57	81	75	*	-	-	*	57	*	76	77	75	76
	2019	82	89	86	100	88	82	*	*	-	*	83	*	86	86	90	88
End of Course Algebra I	2022	67	58	69	*	74	68	-	-	-	*	*	*	68	74	70	69
	2019	75	75	85	*	94	80	-	-	-	*	-	-	84	90	79	100
All Grades Both Subjects	2022	74	68	66	62	64	70	*	83	-	55	57	68	66	66	65	62
	2019	69	70	65	66	65	64	44	70	*	82	56	63	65	66	63	62
All Grades ELA/Reading	2022	78	76	75	75	72	78	*	100	-	72	62	86	76	72	73	73
	2019	68	68	62	57	64	59	*	60	*	90	55	50	61	64	61	60
All Grades Mathematics	2022	69	61	57	49	57	61	*	67	-	38	51	50	56	60	56	52
	2019	70	72	68	75	66	68	*	80	*	74	57	77	68	68	65	64

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	75%	-	-	_	-	-	-	56%	*	56%	-	75%	79%	56%	89%
	2021	67%	65%	68%	-	-	-	-	-	-	46%	-	46%	-	*	74%	46%	88%
At Meets Grade Level or Above	2022	48%	41%	43%	-	-	-	-	-	-	22%	*	22%	-	38%	48%	22%	63%
	2021	41%	36%	37%	-	-	-	-	-	-	15%	-	15%	-	*	44%	15%	57%
At Masters Grade Level	2022	23%	17%	20%	-	-	-	-	-	-	6%	*	6%	-	0%	24%	6%	30%
	2021	18%	15%	15%	-	-	_	-	-	-	3%	-	3%	-	*	20%	3%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	78%	-	-	_	-	-	-	61%	*	61%	-	*	83%	62%	90%
	2021	68%	65%	68%	-	-	_	-	-	-	47%	-	47%	-	*	74%	47%	89%
At Meets Grade Level or Above	2022	53%	45%	51%	-	-	_	-	-	-	28%	*	28%	-	*	56%	29%	77%
	2021	45%	37%	38%	_	-	_	-	-	-	14%	-	14%	-	*	45%	15%	61%
At Masters Grade Level	2022	25%	19%	27%	-	-	_	-	-	-	9%	*	8%	-	*	33%	9%	43%
	2021	18%	14%	17%	-	_	_	-	-	-	2%	-	2%	-	*	23%	2%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	69%	-	-	-	-	-	-	52%	*	52%	-	*	74%	52%	85%
	2021	66%	64%	67%	-	-	_	-	-	-	45%	-	45%	-	*	74%	45%	84%
At Meets Grade Level or Above	2022	42%	33%	34%	-	-	_	-	-	_	15%	*	15%	-	*	39%	16%	49%
	2021	37%	31%	32%	-	-	_	-	-	-	14%	-	14%	-	*	37%	14%	49%
At Masters Grade Level	2022	20%	12%	9%	-	-	_	-	-	-	3%	*	3%	-	*	11%	3%	14%
	2021	18%	12%	10%	-	-	_	-	-	-	2%	-	2%	-	*	13%	2%	14%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	80%	-	-	_	-	-	-	61%	-	61%	-	*	83%	61%	96%
	2021	71%	74%	78%	_	-	_	-	-	-	59%	-	59%	-	-	83%	59%	97%
At Meets Grade Level or Above	2022	47%	46%	54%	-	-	_	-	-	-	27%	-	27%	-	*	58%	26%	74%
	2021	44%	45%	52%	-	-	_	-	-	-	21%	-	21%	-	-	63%	21%	76%
At Masters Grade Level	2022	21%	19%	29%	-	-	_	-	-	-	7%	-	7%	-	*	34%	7%	40%
	2021	20%	20%	27%	_	_	_	_	_	_	5%	_	5%	_	_	36%	5%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	76%	-	-	-	-	-	-	49%	-	49%	-	*	82%	48%	90%
	2021	73%	74%	68%	-	-	_	_	-	_	44%	-	44%	-	-	76%	44%	86%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	45%	38%	-	-	-	-	_	-	16%	-	16%	-	*	41%	15%	56%
	2021	49%	49%	40%	-	-	-	-	_	_	16%	-	16%	-	-	48%	16%	62%
At Masters Grade Level	2022	30%	25%	22%	-	-	_	-	-	-	4%	-	4%	-	*	27%	4%	26%
	2021	29%	27%	20%	-	-	-	-	_	-	6%	-	6%	-	-	25%	6%	30%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	66%	-	_	_	-	_	-	60%	*	60%	-	50%	68%	60%	71%
	2019	69%	70%	65%	-	-	_	-	_		59%	-	59%		75%		59%	
All Grades ELA/Reading	2022	78%	76%	75%	-	-	_	-	-	-	70%	*	70%	-	*	76%	71%	80%
	2019	68%	68%	62%	-	-	_	-	_		56%	-	56%		*		56%	
All Grades Mathematics	2022	69%	61%	57%	-	-	_	-	_	-	50%	*	50%	-	*	60%	50%	63%
	2019	70%	72%	68%	-	-	_	-	_		62%	-	62%		*		62%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	72%	95%	96%	100%	67%	-	96%	91%	87%	96%	88%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	28%	5%	3%	0%	22%	-	4%	8%	13%	3%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	11%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	74%	94%	96%	*	67%	-	95%	92%	90%	96%	87%	93%	96%
Not Included in Accountability: Mobile	5%	5%	7%	26%	5%	4%	*	22%	-	5%	7%	10%	4%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	1%	*	11%	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	74%	94%	96%	*	67%	-	95%	92%	90%	96%	87%	94%	96%
Not Included in Accountability: Mobile	5%	5%	7%	26%	5%	4%	*	22%	-	5%	7%	10%	4%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	11%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	68%	96%	99%	*	-	-	100%	88%	*	97%	90%	95%	99%
Not Included in Accountability: Mobile	4%	5%	5%	32%	4%	1%	*	-	-	0%	10%	*	3%	10%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	-	-	0%	2%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%		-	-	0%	0%		0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	-	-	100%	100%	*	99%	100%	99%	99%
Included in Accountability	94%	94%	94%	68%	95%	98%	*	-	-	100%	88%	*	96%	90%	94%	98%
Not Included in Accountability: Mobile	4%	4%	5%	32%	4%	1%	*	-	-	0%	10%	*	3%	10%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	-	-	0%	2%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	*	-	-	0%	0%	*	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	-	-	0%	0%	*	1%	0%	1%	1%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	95%	83%	97%	94%	100%	100%	-	96%	94%	100%	94%	96%	97%	98%
Included in Accountability	83%	88%	90%	73%	91%	91%	100%	92%	-	89%	90%	100%	91%	86%	92%	94%
Not Included in Accountability: Mobile	3%	4%	5%	10%	6%	3%	0%	8%	-	7%	3%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	7%	5%	17%	3%	6%	0%	0%	-	4%	6%	0%	6%	4%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	5%	17%	3%	6%	0%	0%	-	4%	6%	0%	6%	4%	3%	2%
Reading																
Assessment Participant	89%	94%	95%	85%	97%	94%	*	100%	_	96%	95%	100%	94%	96%	97%	98%
Included in Accountability	83%	87%	89%	76%	90%	91%	*	89%	-	88%	90%	100%	91%	86%	92%	93%
Not Included in Accountability: Mobile	3%	4%	5%	9%	6%	3%	*	11%	-	8%	3%	0%	3%	10%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	11%	6%	5%	15%	3%	6%	*	0%	-	4%	5%	0%	6%	4%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	5%	15%	3%	6%	*	0%	-	4%	5%	0%	6%	4%	3%	2%
Mathematics																
Assessment Participant	88%	93%	95%	85%	96%	94%	*	100%	_	96%	95%	100%	94%	96%	97%	98%
Included in Accountability	84%	88%	90%	76%	90%	91%	*	89%	-	88%	90%	100%	92%	86%	92%	93%
Not Included in Accountability: Mobile	4%	5%	5%	9%	6%	3%	*	11%	_	8%	3%	0%	3%	10%	5%	5%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	7%	5%	15%	4%	6%	*	0%	-	4%	5%	0%	6%	4%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	5%	15%	3%	6%	*	0%	-	4%	5%	0%	6%	4%	3%	2%
Science																
Assessment Participant	87%	93%	94%	78%	96%	94%	*	*	-	100%	88%	100%	93%	97%	97%	98%
Included in Accountability	84%	89%	90%	65%	92%	91%	*	*	-	100%	88%	100%	91%	87%	94%	95%
Not Included in Accountability: Mobile	3%	4%	4%	13%	4%	3%	*	*	-	0%	0%	0%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	7%	6%	22%	4%	6%	*	*	-	0%	12%	0%	7%	3%	3%	2%
Absent	2%	1%	0%	0%	1%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	5%	6%	22%	3%	6%	*	*	-	0%	10%	0%	7%	3%	3%	2%
Social Studies																
Assessment Participant	87%	93%	93%	78%	96%	92%	*	*	-	100%	88%	100%	93%	95%	97%	98%
Included in Accountability	84%	89%	89%	65%	92%	89%	*	*	-	100%	88%	100%	91%	85%	94%	95%
Not Included in Accountability: Mobile	3%	3%	4%	13%	4%	3%	*	*	-	0%	0%	0%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	7%	7%	22%	4%	8%	*	*	-	0%	12%	0%	7%	5%	3%	2%
Absent	3%	3%	0%	0%	1%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	4%	6%	22%	3%	8%	*	*	-	0%	10%	0%	7%	5%	3%	2%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	, unerican	rnspanie	Winte	maian	rtsian	isianaci	Ruces	Lu	Disauv	
2020-21	95.0%	95.5%	97.6%	95.8%	97.4%	98.0%	*	99.6%	_	98.7%	95.5%	97.3%	97.4%
2019-20	98.3%			98.8%		98.8%	*		*	99.5%	98.4%		
Chronic Absenteeism													
2020-21	15.0%	13.9%	4.8%	12.3%	5.2%	3.4%	*	0.0%	_	0.0%	9.6%	5.3%	4.1%
2019-20	6.7%	4.7%		7.1%			*		*	3.7%	8.5%	3.9%	
Annual Dropout Rate (													
2020-21	0.9%	0.1%	0.1%	0.0%	0.0%	0.3%	*	*	_	0.0%	0.0%	0.2%	0.0%
2019-20	0.5%	0.2%		0.0%			*	*	*	6.3%	1.3%	0.4%	0.0%
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

										Two			
	Stata	District	Campus	African	Hignonia	\A/bito	American	Agian	Pacific		Special Ed		ED/EL
Graduates, TxCHSE,	93.8%		Campus	American	піѕрапіс	wnite	Indian	ASIAII	Islander	Races	Eu	Disadv	EB/EL
and Continuers	93.0%	90.0%	_	-	-	-	-	_	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	_	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	_	-	-	-	-	_	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	84.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	6.5%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	66.7%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	69.4%	-	-	-	-	-	-	-	-	_	-	_
2019-20	85.8%	83.3%	-	_	_	-	-	-	-	-	_	-	_

# Texas Education Agency 2021-22 Graduation Profile (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	483	358,842
By Ethnicity:				
African American	-	-	59	44,018
Hispanic	-	-	256	183,306
White	-	-	148	103,898
American Indian	-	-	3	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	14	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	148	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	322	287,316
Special Education Graduates	-	-	28	31,028
Economically Disadvantaged Graduates	-	-	273	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	32,809
At-Risk Graduates	-	-	146	155,884
CTE Completers	-	-	217	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

		Mem	bership	1	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,073	100.0%	8,367	5,402,928	1,073	100.0%	8,386	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	3.7%	4.1%	0	0.0%	3.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.5%	0	0.0%	3.7%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	351	32.7%	7.6%	7.4%	351	32.7%	7.6%	7.4%
Grade 7	361	33.6%	8.3%	7.7%	361	33.6%	8.3%	7.7%
Grade 8	361	33.6%	8.2%	7.9%	361	33.6%	8.2%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	5.3%	6.7%	0	0.0%	5.4%	6.7%
Ethnic Distribution:								
African American	75	7.0%	10.6%	12.8%	75	7.0%	10.5%	12.8%
Hispanic	582	54.2%	56.8%	52.8%	582	54.2%	56.8%	52.7%
White	384	35.8%	29.1%	26.3%	384	35.8%	29.1%	26.3%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	7	0.7%	1.0%	4.8%	7	0.7%	1.0%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	2.1%	2.3%	2.9%	23	2.1%	2.3%	2.9%
Sex:								
Female	539	50.2%	49.6%	48.9%	539	50.2%	49.6%	48.8%
Male	534			51.1%		49.8%		51.2%
Economically Disadvantaged	716	66.7%	68.0%	60.7%	716	66.7%	68.0%	60.6%
Non-Educationally Disadvantaged	357	33.3%	32.0%	39.3%		33.3%		39.4%
Section 504 Students	110		8.6%	7.4%		10.3%		7.4%
EB Students/EL	293		31.2%	21.7%		27.3%		21.7%

		Mem	bership			Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	13	1.2%	1.1%	0.6%				
Students w/ Dyslexia	102	9.5%	7.5%	5.0%	102	9.5%	7.5%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	17	1.6%	1.1%	1.1%	17	1.6%	1.1%	1.1%
Immigrant	7	0.7%	1.1%	2.0%	7	0.7%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,073	100.0%	100.0%	64.3%	1,073	100.0%	100.0%	64.3%
Military Connected	8	0.7%	1.3%	3.3%	8	0.7%	1.3%	3.3%
At-Risk	629	58.6%	61.5%	53.5%	629	58.6%	61.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	291	27.1%	31.1%	21.9%	291	27.1%	31.0%	21.8%
Gifted and Talented Education	104	9.7%	5.5%	8.0%	104	9.7%	5.5%	8.0%
Special Education	155	14.4%	13.5%	11.6%	155	14.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	155							
By Type of Primary Disability								
Students with Intellectual Disabilities	111	71.6%	51.2%	43.0%				
Students with Physical Disabilities	7	4.5%	19.2%	20.8%				
Students with Autism	9	5.8%	11.8%	14.7%				
Students with Behavioral Disabilities	28	18.1%	15.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	134	11.9%	12.8%	13.6%				
By Ethnicity:								
African American	14	1.2%	1.9%	2.5%				
Hispanic	65	5.8%	6.5%	6.6%				
White	48	4.3%	3.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	10.7%	14.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	36	11.1%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	98	13.4%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	76	11.4%	13.7%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.1%	1.9%	-	2.6%	5.2%			
Grade 1	-	1.1%	2.9%	-	2.8%	4.2%			
Grade 2	-	1.1%	1.7%	-	1.9%	2.2%			
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%			
Grade 4	-	1.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%			
Grade 6	0.0%	1.1%	0.6%	0.0%	0.0%	0.6%			
Grade 7	1.4%	2.4%	0.7%	0.0%	1.4%	0.7%			
Grade 8	0.3%	1.9%	0.6%	0.0%	2.7%	0.8%			
Grade 9	-	16.3%	10.5%	-	19.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.6	18.7
Grade 1	-	18.7	18.7
Grade 2	-	20.4	18.6
Grade 3	-	19.8	18.7
Grade 4	-	20.7	18.8
Grade 5	-	23.3	20.2
Grade 6	22.6	21.9	19.2
Secondary:			
English/Language Arts	21.6	19.7	16.3
Foreign Languages	23.1	22.6	18.4
Mathematics	20.6	21.3	17.5
Science	23.6	25.5	18.5
Social Studies	24.5	24.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	93.4	100.0%	100.0%	100.0%
Professional Staff:	80.0	85.7%	61.5%	64.1%
Teachers	68.8	73.7%	46.8%	49.3%
Professional Support	6.0	6.5%	10.5%	10.7%
Campus Administration (School Leadership)	5.1	5.5%	2.8%	2.9%
Educational Aides:	13.3	14.3%	12.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	32.6	35.0%	41.5%	52.1%
Teachers by Ethnicity:				
African American	11.3	16.5%	10.7%	11.2%
Hispanic	8.0	11.6%	19.7%	28.9%
White	48.5	70.5%	67.3%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.5%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	13.4	19.5%	20.3%	24.1%
Females	55.4	80.5%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	52.4	76.1%	77.4%	72.6%
Masters	16.4	23.9%	20.8%	25.2%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	2.7%	7.9%
1-5 Years Experience	17.1	24.9%	29.3%	26.7%
6-10 Years Experience	15.0	21.8%	22.1%	20.6%
11-20 Years Experience	26.7	38.8%	33.2%	28.6%
21-30 Years Experience	7.0	10.2%	11.1%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.5%	1.6%	2.9%
Number of Students per Teacher	15.6	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.3
Average Years Experience of Principals with District	4.0	5.3	5.4
Average Years Experience of Assistant Principals	6.3	5.7	5.5
Average Years Experience of Assistant Principals with District	3.3	4.3	4.8
Average Years Experience of Teachers:	11.2	10.9	11.1
Average Years Experience of Teachers with District:	6.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,125	\$56,637	\$51,054
1-5 Years Experience	\$57,797	\$57,975	\$54,577
6-10 Years Experience	\$61,190	\$61,974	\$57,746
11-20 Years Experience	\$63,836	\$63,889	\$61,377
21-30 Years Experience	\$66,282	\$68,604	\$65,949
Over 30 Years Experience	\$72,602	\$74,702	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,911	\$62,237	\$58,887
Professional Support	\$74,881	\$73,883	\$69,505
Campus Administration (School Leadership)	\$82,196	\$82,958	\$84,990
Instructional Staff Percent:	n/a	61.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.2	0.2%	11.0%	6.2%				
Career and Technical Education	0.7	1.0%	5.8%	5.2%				
Compensatory Education	2.3	3.4%	4.5%	3.0%				
Gifted and Talented Education	0.0	0.0%	2.9%	1.7%				
Regular Education	45.4	66.0%	59.8%	70.8%				

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	12.3	17.9%	13.0%	9.6%
Other	7.9	11.5%	3.1%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)